



GERMANTOWN ELEMENTARY SCHOOL

ANNUAL TITLE I  
PARENT MEETING

2021-2022

#raisethe**BAR**with**GES**



# Annual Title 1 Parent Meeting Agenda

**Tuesday, September 14, 2021 5:30 PM**

**I. Welcome.....Ms. Stacy Spinosa-Johnson**  
**Principal**

**II. Title I Annual Presentation.....Ms. Elizabeth Emmerson**  
**PLC Coach/Title 1 Coordinator**

Presentation Topics: Family Engagement, Pupil Progress Reporting, Parent-Teacher Conferences, Parent Involvement Requirements, Parent Training, AYP Status/School Data, School Improvement Plan, Parent Meetings, Teacher Qualifications, Parent's Right to Know, Title I School Status, School/Parent Compact, Student Code of Conduct

**III. Parent Training: Fundamentals of RTI2.....Ms. Crystal Travis**  
**Assistant Principal**

**IV. Closing, Questions & Dismissal..... Ms. Stacy Spinosa-Johnson**  
**Principal**



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# Annual Title I Meeting

Elizabeth Emmerson  
PLC Coach, Title 1 Coordinator

## Germantown Elementary School

is a school-wide participant in the  
**Title I Program**

All students benefit through receiving supplemental materials, current technology, and extended learning opportunities.



# What is Title I?





- The largest federal aid program for our nation's schools.
- The goal of Title 1 is to ensure a high-quality education for every child by providing funding in order to close the educational gap.
- Serves millions of children.



Learning Knows No Bounds





# Funding Source

- The federal government provides funding to states each year for Title I.
  - The State Education Agency sends the money to the Local Education Agencies (districts) based on the number of low-income families within the district.
  - The LEA identifies schools in their district with the highest percentage of children from low-income families and provides those schools with Title I resources.
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# Title I Program Funding Generally Provides for:

- Additional teachers and assistants
  - Additional training of school staff
  - Extra time for instruction (extended learning)
    - A variety of teaching materials
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# The School Title I Program

Reviewed each year by a committee of administrators, teachers and parents. If goals have not been met from the School Improvement Plan, the plans must be revised.



# Germantown Elementary School 20-21 Data Performance is used to determine if goals are met.

	<b>Grades 3-5 ELA</b>	<b>Grades 3-5 Math</b>
<b>TNReady</b>	28.4% On Track or Mastered	21.3% On Track or Mastered
<b>IReady Final Diagnostic</b>	58% Tier1	50% Tier1
<b>Mastery Connect</b>	50% On Track or Mastered	54% On Track or Mastered

## Opportunities to Celebrate:

ELA Tier1 growth for all grade levels Iready  
Math Tier1 growth for all grade levels Iready

## Opportunities for Growth:

TNReady % OnTrack or Mastered  
Tier1 percentage for Iready  
Mastery Connect % OnTrack or Mastered

## Strategies to address growth opportunities





- Ensuring intentional planning (90 min collaborative/PLC cycle)
- Intentional walk-throughs by admin/ILT with specific and timely feedback
- Targeted mentoring and PD for new teachers (years 1-3)
- Deliberate intervention for targeted students:
  - Universal RTI2 Block
  - ELOP tutoring program
  - District Prescription Implementation Math/ELA block





# School Improvement Plan

The School Improvement Plan is updated yearly with parent and community input to meet the needs of the students at Germantown and is available to all parents through the school website.



# Reporting Student Progress

- Weekly Homework/Newsletters
- Weekly Work Folders
- Report Cards Every Nine Week Period
- Progress Reports available in PowerSchool every 4.5 weeks
- The lines of communication between GES and our parents are always open
- Parent Conferences: we want to meet with ALL of our parents
  - September 9<sup>th</sup>, 2021 4:00-7:00
  - February 15<sup>th</sup>, 2022 4:00-7:00
  - Contact your child's teacher to schedule an appointment as needed

**Homework**  
week 7 Oct 13-17

**ANNOUNCEMENTS**  
Wednesday, Oct 13, 4:00 PM  
Thursday, Oct 14, 4:00 PM  
Friday, Oct 15, 4:00 PM  
Saturday, Oct 16, 4:00 PM  
Sunday, Oct 17, 4:00 PM

**Reading**  
What were you reading?  
I read \_\_\_\_\_

**Math**  
What were you learning?  
I learned \_\_\_\_\_

**Science/Social Studies**  
What were you learning?  
I learned \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday	Friday
Go Math Chapter 2 Review	Go Math 31	Math in Motion	No School Fall Break	No School Fall Break
4:00 PM	4:00 PM	4:00 PM	4:00 PM	4:00 PM

**Weekly Progress Report**  
NAME: \_\_\_\_\_ QUARTER: ① 2 3 4  
(-) Outstanding (✓) Satisfactory (-) Needs Improvement

Week of:	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16
LISTENS CAREFULLY									
STAYS ON TASK									
FOLLOWS DIRECTIONS									
RESPECTS OTHERS									
FOLLOWS CLASS RULES									
GIVES BEST EFFORT									
DISPLAYS SELF-CONTROL									
** PARENT INITIALS **									

COMMENTS:


PLEASE INITIAL AND RETURN WEEKLY. THANKS SO MUCH



# PARENTAL INVOLVEMENT REQUIREMENTS at Germantown Elementary

## Support Your Child's Education

- Attend School Daily
- Punctual
- Provide a quiet place at home for students where they can focus for homework and studying

## Be Involved at School

- Parent Meetings and Trainings
- PTA
- Become a Volunteer (background check required)

## Communicate

- Ensure all contact information is correct in PowerSchool
- Check Student Folders
- Dojo/Remind
- Emails/ blackboard calls & texts
- Stay in regular communication with your child's teacher
- Be responsive when teachers reach out to you
- Follow GES on Facebook & Instagram

# PARENT TRAINING OPPORTUNITIES

- Annual Title I Parent Meeting
- Parent and Family Engagement Activities
  - Using Technology with Your Child
  - Diagnostic/Benchmark Test data updates & trainings
  - Creating a Literacy Rich Environment at Home/Literacy Night
  - Thinking Mathematically/ Math & Science Night
  - Reducing Student Stress/ Study Habits

Family Engagement Policy via email & school website

## Germantown Elementary School Family Engagement Policy

The family engagement policy was jointly developed with parents to establish the expectation for parental involvement. This plan contains details to carry out the Shelby County School's Family Engagement Policy #4.502. A copy of this plan will be distributed to all parents in the school, the community, and posted on the school's website.

At Germantown Optional School, we want each student to have a successful learning experience. Because the students and parents are top priority, it is important that the school staff, community, and parents work together.

To build a strong relationship between home, community, and school, Germantown Optional Elementary will provide the following:

- Convene two Annual Title I meetings (AM and PM times) where all parents are informed about Title I requirements, school participation, their right to be involved, the parents' right to know, and volunteer opportunities.
- Convene a flexible number of parent meetings with flexible times available, (morning, afternoon, and evening) which allow an organized, ongoing and timely way where parents are familiarized with the curriculum, given tips to assist their child at home, discuss the forms of academic assessment used to measure student progress, (report cards, Achieve 3000, I-Ready, Formative Assessment, Common Assessment STAR Reading) discuss the importance of weekly communication between the teacher and parent by using the Wednesday Folders, and inform parents of the proficiency levels students are expected to meet.
- Provide timely information about parent programs
- Hold parent conferences where the progress of the student will be discussed and explained (and discuss the parent-school compact as needed.)
- Provide opportunities for regular meetings to formulate suggestions, to participate in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.
- Update the school website which outlines school programs, parenting programs, and events.
- Meet with leadership council to review, plan, and make suggestions to improve the current Family Engagement Plan/Policy and parent-school compact. (Both jointly developed with parents)
- Provide a description and explanation of curriculum, academic assessment, and proficiency levels.
- Parent training in technology, how to assist their child with homework, and other academic areas
- Convene an annual ELL parent meeting where all ELL parents will be given information on assisting their children in attaining English proficiency and in achieving academic success
- Provide training for teachers, parents, and the other staff, in how to reach out to, communicate with, and work with parents as equal partners
- Provide opportunities for you to get involved and share the responsibility of promoting success in our children.

Every effort will be made to communicate with parents in an understandable format and language. Parents are encouraged to take an active role in school improvement. By making suggestions to improve our school, we can make a difference at Germantown Optional Elementary School.


Revised and approved (August 2021)






# PARENTS' RIGHT TO KNOW

## Receive the Following Information:

### Teacher/Paraprofessional Qualifications:

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- **Teacher's Professional Qualifications**
  - **Teaching Experience**
  - **Teacher's Degree**
  - **Paraprofessional's Qualification**

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- **Child's level of achievement on state assessments/benchmark testing**
  - **Option to request a transfer to another school within the district if their child is the victim of a violent crime at this school.**
  - **Right to timely notification if child is not being taught by a highly qualified teacher**
  - **Their right to public school choice if their child's school is identified for school improvement.**
  - **District & School Family Engagement Policy (via website and digital copy)**
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# SCHOOL-PARENT COMPACT

**Purpose: to ensure parental involvement in their children's educational process.**



**Outlines the responsibilities of GES PARENTS, the SCHOOL, & TEACHERS in educating our students**

**Available on the GES website and via digital copy**



## **Germantown Optional Elementary Home/School Compact**

The Home/School Compact was jointly developed with parents to establish expectations on the parts of the school, parent(s), and student and is used when discussing your individual child's achievement.

### **Parent/Guardian Agreement: As a GES parent, I will strive to do the following:**

- Ensure that my child maintains regular attendance and is on time each day.
- Provide my child with the necessary supplies and materials to be successful at school.
- Assist with homework.
- Be responsible for supporting my child's learning in the instructional process and encourage my child's efforts.
- Work together with school personnel as well as my child to ensure their best academic efforts are demonstrated at home and at school as well as share the responsibility for improving student academic achievement.
- Demonstrate the importance of teacher/parent communication by conferencing with teacher and/or administration as needed.
- Communicate with the teacher by signing the signature sheet and make comments as needed in the "Wednesday Folder" weekly as well as participate in parent/teacher conferences.
- Offer support to promote academic success and maintain proper discipline.

### **Student Agreement: As a GES student, I will strive to do the following:**

- Come to school on time each day and be ready to learn.
- Come to school with all supplies and materials necessary for learning.
- Observe school rules and procedures
- Put forth my best effort in all academic areas; completing all assignments and turning them in on time.
- Be courteous and respectful to other students and staff.

### **School's Responsibility**


#### **Teacher Agreement: As a teacher at GES, I will strive to do the following:**

- Provide learning opportunities that foster academic achievement.
- Provide meaningful class work and homework assignments for students.
- Promote a classroom environment that is safe, free of inequalities, and conducive to learning.
- Demonstrate the importance of teacher/parent communication by using the Wednesday Folders to inform and update parents of academic progress and general conduct and conferences as needed.
- Implement research-based "best practices" in the classroom.
- Display respect for all.
- Provide frequent student progress reports.

### **Principal Agreement: As the administrator of GES, I will strive to do the following:**

- Ensure a school culture and instructional program conducive to student learning.
- Promote a safe, efficient, and effective learning environment.
- Promote and encourage positive teacher/parent, teacher/student, and student/student relationships.
- Provide parents with reasonable access to staff, to volunteer, participate, and observe in their child's class.
- Maintain school wide discipline
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's student academic standards.
- Provide multiple opportunities for parent/teacher conferences to discuss parent-school compact as needed, give reasonable access to the staff, allow parents to volunteer, participate, and observe in their child's class.
- Have high expectations for myself, students, and other staff.

Reviewed and approved August 2021






# STUDENT CODE OF CONDUCT

Shelby County Schools Student-Parent Handbook

Code of conduct can be found  
on the GES website



2020-2021  
STUDENT-PARENT  
HANDBOOK






GES strives to create a brave space for our students to learn and grow in.  
Understanding not every day will be perfect, but we all come each day with  
what we have and where we are.  
We grow together in our brave space.

## AN INVITATION TO BRAVE SPACE





Together we will create *brave space*  
Because there is no such thing as a “safe space” —  
We exist in the real world  
We all carry scars and we have all caused wounds.  
In this space  
We seek to turn down the volume of the outside world,  
We amplify voices that fight to be heard elsewhere,  
We call each other to more truth and love  
We have the right to start somewhere and continue to  
grow. We have the responsibility to examine what we  
think we know.  
We will not be perfect.  
This space will not be perfect.  
It will not always be what we wish it to be  
But  
It will be *our brave space together,*  
*and*  
*We will work on it side by side.*

by Micky ScottBey Jones









Parents can keep informed of student progress and what is happening at Germantown by:

- Germantown's Website:

<https://schools.scsk12.org/germantown-es>

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- Facebook, Instagram
  - Teacher communication (Dojo, Remind, Email)
  - PowerSchool
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# Fundamentals of RTI2

Crystal Travis

Assistant Principal/RTI2 Lead

Laura Berry

Interventionist/RTI2 Co-Lead




# What is RTI2?

- **Response to Instruction & Intervention**
- **Supports student academic growth by allowing them to receive additional, specialized instruction in specific areas of Math and Reading.**
- **School district initiative to ensure that students are college and career ready upon graduation**





# Key Components of RTI2

- **High quality curriculum and instruction in your child's general education classroom (Tier 1)**
  - **Universal screening to determine performance and progress that will identify who needs help**
  - **Intervention to match your child's area of need in reading or mathematics (Tier 2 and Tier 3)**
  - **Progress monitoring to determine your child's success**
  - **Parents receive monthly reports on their child's progress monitoring results, goals and best practices to help at home**
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# Individual Interventions

WHAT SUPPORT WILL RTI2 PROVIDE FOR YOUR CHILD?

	<u>Tier 1</u> *Core Instruction*	<u>Tier 2</u> Targeted Group Intervention	<u>Tier 3</u> Intensive, Intervention
	All students	Aligned to reading or math deficits	Aligned to reading or math deficits
	Preventive & Proactive	Explicit Small Group Instruction	Explicit face to face/small group instruction
		Rapid Response	High intensity & support
<b>G.E.S. Intervention Block</b>	3:00-3:45pm	3:00-3:45pm	3:00-3:45pm



# How to Help My Child at Home!

- Make reading an everyday habit at home; schedule a time!
- Review information sent home from the school.
- Communicate with your child's teacher for more resources!
- Celebrate your child's success!
- Attend parent/teacher conferences!





Thank You!

QUESTIONS?

**Please drop any questions in the chat!**  
**Your feedback is important to us!**

**YOU MATTER!**

**Thank you for joining us tonight!!**

**We look forward  
to a great year!**

